

<b>Report Writer</b>	Name:	Section:	Report Title:	p. 1
<b>Evaluator</b>	Name:	Section:	Student ID:	

## Evaluation: Research Report

<b>Overview</b>	<p>What did you find most interesting about the report? What did you learn? What is the report's greatest strength and greatest weakness?</p>
<b>Thesis</b>	<p>What is the thesis statement? Does the report pursue this thesis or does it get distracted by some other thesis? Are the topic sentences of paragraphs related to the thesis? Is the thesis narrow enough to be developed fully in a 6-8-page paper?</p>
<b>Organization</b>	<p>Identify the organizing principle of the outline (chronological, cause and effect, process, inductive or deductive logic, some combination of the above, or some other style of organization). Does the report follow through with the organization of the outline? Does the outline conform to MLA style (MLA Handbook, Sec. 1.8)? Are there any points you think the report should have covered, but did not?</p>

**NOTE: In each category, rewrite the questions into a topic sentence and then write a paragraph to develop that topic sentence.**

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<b>Research &amp; Documentation</b>	<p>Does the research seem adequate to support the thesis? Did the author make good use of library database resources? Are the sources clearly and effectively documented in the report to avoid plagiarism? Does the list of works cited contain at least six sources? Are there at least two different kinds of sources (e.g., book, magazine article, journal article, newspaper article, interview, etc.)? Does the report, including the list of works cited, conform to MLA style? If not, what is incorrect (consult your MLA Handbook)?</p>
<b>Basics</b>	<p>Is the report itself (excluding outline, works cited, illustrations and diagrams) at least six pages long? Are the grammar and usage correct? If not, indicate the kinds of problems (e.g., verb tense, subject-verb agreement, sentence fragments, parallel structure, etc.).</p>

**NOTE: In each category, rewrite the questions into a topic sentence and then write a paragraph to develop that topic sentence.**