**B Prof. Terri’s**

| No. | Presenter | Research Paper | Presentation/ Virtual form/ video recording |
| --- | --- | --- | --- |
| Comments | Comments |
| **1** | 505062137 楊玉芳Viola |  |  |
| **2** | 505062204 吳羽旋Shelly | 1. Literature Review: Fragmental  2. Main Discussion: Insufficient | Smooth and engaged |
| **3** | 506061075 王羽萱Shelly |  |  |
| **4** | 506061219 洪采辰Fiona | 1. Literature Review: Repetitious  2. Main Discussion: Underdeveloped | 1. Fast and thick  2. Background noise |
| **5** | 506061398 許禮揚  Leon |  |  |
| **6** | 506062122 毋姵文Wendy | 1. Main Discussion overlaps Literature Review  2. Main Discussion is far from sufficient  3. Should provide text analysis | 1. A lot of noise while talking  2. Speaker’s figure is small and dim |
| **7** | 506062744 鄭毓齡Linda |  |  |
| **8** | 507061060 歐陽甜甜Dora | Main Discussion is insufficient. | Smooth and clear |
| **9** | 507061137 柯涵瑀Hannah |  |  |
| **10** | 507061151 蘇珈瑩  Nina | 1. Should include a survey of scholarly sources in Literature Review.  2. Main discussion is underdeveloped. | 1. Very low voice  2. Audio is out of sync |
| **11** | 507061266 沈芸彤Emma |  |  |
| **12** | 507062014 劉芸菲Laverne | Well-organize | 1. Good slide design  2. Fluent |
| **13** | 507062088 張育慈Vicky |  |  |
| **14** | 507062105 梁力文  Grace | 1. Highly structured with clear argument  2. Should further extend Main Discussion | 1. Very low voice  2. background noise  3. Speaker’s figure is small and dim |
| **15** | 507062179 吳沛柔Barbie |  |  |
| **16** | 507062272 許珈綾  Eva | Should include a survey of scholarly sources in Literature Review. | Not engaged. Failing to engage emotionally |
| **17** | 507062519 潘韋辰Mark |  |  |
| **18** | 507062521 謝天晴Sunny | 1. The method is problematic.  2. The Main Discussion part is missing  3. Is it a proposal or a full paper? | 1. Poor slide design  2. Indistinct pronunciation |
| **19** | 508062786 董昕  Irene | 1. Should re-organiz the outline  2. Good literature review  3. The Main Discussion part is insufficient | Smooth and engaged |